

2.6.3 The teaching learning and assessment process of the Institution are aligned with the stated learning outcome

Response :

High percentage of passing students is an absolute indication of the success of the learning process in course outcome.

The course outcome of an undergraduate course and post-graduate course depends on the attainment level of the students. Usually, the average marks obtained in continuous internal evaluation of the students reflects the analysis.

For teaching and learning, along with conventional teaching methods, some innovative techniques like ICT enabled teaching are required.

Specific learning objective (SLO) and power point presentations have been prepared by the faculty members under the guidance of head of the departments.

The pass percentage as well as the progress of the undergraduate students to post graduate level and the placement of the alumni speaks a lot about our institution. For all the programs offered by the institution, that is undergraduate as well as postgraduate programs, the teacher-learning and assessment methods are designed so that they help the students in achieving the intended learning outcome.

During training workshops for teachers and faculty development programs, all staff members are trained to plan



their educational activities centered on achieving program specific outcome.

Each department has its own assessment process for monitoring the outcome of their teaching learning methods. Assessment is designed by taking in to account the learning outcomes. The continuous assessment helps to know whether the desired objectives are achieved or not.

Performance of the institution in academics as well as research and alumni placement speaks a volume of the institution.

